

**From:** [Hilty, Michael](#)  
**To:** [Nagar, Ila](#); [Carmichael, Phoebe](#)  
**Cc:** [Cravens-Brown, Lisa](#); [Krok, Jessica](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** Turkish 3350  
**Date:** Friday, April 11, 2025 5:20:00 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Friday, April 4<sup>th</sup>, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Citizenship for a Diverse and Just World request for 3350.

I am pleased to report that the proposal was unanimously approved with one contingency and one comment:

- **Contingency:** The reviewing faculty would like to see additional information within the course syllabus regarding how the assignments will showcase that the course is providing students an opportunity to engage in an advanced, scholarly exploration of citizenship, justice, and diversity.
- **Comment:** The reviewing faculty would like to note that, within the required Religious Accommodation statement (syllabus page 18), the Office of Institutional Equity has been replaced by the Office of Civil Rights Compliance. The updated syllabus statement can be found on the [ASC Curriculum and Assessment Services website](#).

I will return 3350 to the departmental queue to allow you to address the feedback above.

Please reach out to Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, or me with questions.

All my best,

Michael



**THE OHIO STATE UNIVERSITY**

**Michael Hilty**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*